

From: [Cody, Emily](#)
To: [Stotlar, Jackson](#); [Sreenivas, Mytheli](#); [Nagar, Ila](#); [Carmichael, Phoebe](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: WGSS and Arabic 2702
Date: Thursday, October 20, 2022 10:58:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, September 30, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for WGSS and Arabic 2702. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the syllabus more actively demonstrate with clearer and more direct specificity how the course will engage with the Goals and ELOs for the Citizenship for a Diverse and Just World theme. The implicit aspects of the Citizenship theme already embedded in the class structure should be made more explicit in the syllabus document, underscoring moments in the course — a certain assignment, for instance — that correspond with these Goals/ELOs. In this spirit, the reviewing faculty note that an effective way to help accomplish this would be to integrate parts of the GE Worksheet responses into the syllabus, as the department's responses on this form were substantive and well-articulated.
- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Citizenship for a Diverse and Just World at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit citizenship elements of the class manifest more explicitly. In this spirit, the reviewing faculty note that an effective way to help accomplish this would be to integrate parts of the GE Worksheet responses into the syllabus, as the department's responses on this form were substantive and well-articulated.
- CIP codes need to be the same for cross-listed courses, so the reviewing faculty ask that the departments agree on a single, shared number for this purpose.
- The Panel recommends changing the prerequisite of ENGLISH 1110.xx to "completion of GE Foundation Writing and Information Literacy course," as ENGLISH 1110.xx is no longer the only intro-level writing course available to students under the new GE (GEN).

- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return WGSS and Arabic 2702 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



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